

Eastern Freestyle Specialist Feedback Form



- Freestyle Specialist Outcome ***
- Attain FS1
 - Attain FS2
 - Attain FS3
 - Maintain Level

- Online Component (check in ProHub) ***
- Complete
 - Not Done


Candidate Name *


Membership Number

Event Date * 

Event Location *

Clinician's Name *

Clinician E-mail Address * 

Clinician E-mail Again. Both answers must match. * 

A copy will be e-mailed to the clinician to confirm it was submitted.

NEW January 2023: A copy WILL be e-mailed to the member.

Results will be e-mailed to Jodi in the office, who will save a copy to member's account.

Member's E-mail Address 

Member's E-mail Again. Both answers must match. 

RIDING STANDARDS:

Demonstrates movement patterns on boxes and rails at the appropriate level * 1 2 3 4 5 6

Demonstrates movement patterns on jumps at the appropriate level * 1 2 3 4 5 6

Demonstrates movement patterns in the half-pipe at the appropriate level * 1 2 3 4 5 6

Demonstrates movement patterns during flat ground freestyle at the appropriate level * 1 2 3 4 5 6

Implements Smart Style™ in all freestyle venues * 1 2 3 4 5 6

TEACHING STANDARDS:

Moves group safely and effectively both in and out of the terrain park * 1 2 3 4 5 6

Integrates Smart Style™ etiquette into the session * 1 2 3 4 5 6

Communicates ideas and concepts in a fun and logical sequence, both in and out of the terrain park * 1 2 3 4 5 6

Integrates CAP knowledge into the session * 1 2 3 4 5 6

Demonstrates the ability to handle challenges in the learning environment (i.e., crowded parks, weather issues, ability splits) * 1 2 3 4 5 6

MOVEMENT ANALYSIS & TECHNICAL KNOWLEDGE:

Identify and discuss level appropriate freestyle cause and effect relationships *

Identify and discuss a level appropriate usage of Speed-Pop-Spin *

Level appropriate understanding of ATML and Smart style *

Situational appropriate understanding of Movement and Performance Concepts *

Creates teaching and learning situations using visual, auditory, and kinesthetic cues for all ages at the appropriate level *

Scoring Criteria

- 1: Essential elements were not observed or not present.
- 2: Essential elements are beginning to appear.
- 3: Essential elements appear, but not with consistency.
- 4: Essential elements appear regularly at a satisfactory level.
- 5: Essential elements appear frequently, above required level.
- 6: Essential elements appear continuously, at a superior level.

ADDITIONAL COMMENTS:

Comments (Optional):

Date Submitted *

